

Master of Science (M.Sc.)

„Business Informatics“

University of Mannheim

– Module catalog –

Appendix

Academic Year

HWS 2025/ FSS 2026

The following modules were added to the course program after the publication of the module catalogue.

1. Overview

C. Specialization Courses

ii. IE-Courses

Module no.	Name of Module	Offered	Language	ECTS
IE 685	Large language Models and Agents	FSS	E	3
IE 692	Advanced Process Mining	FSS	E	6

iii. IS-Courses

Module no.	Name of Module	Offered	Language	ECTS
IS 608	Analytics for Digital Markets	HWS/ FSS	E	6
IS 609	AI Strategy: Business Models, Competition, and Markets	HWS/ FSS	E	6
IS 617	Large Language Models for the Economic and Social Sciences	HWS	E	6
IS 618	Social Media Data Analysis	FSS	E	6

iv. International Courses & other Specialization Courses

Module no.	Name of Module	Offered	Language	ECTS
	Unwrapping the mind: knowledge, cognition, and AI	HWS	E	5

D. Projects and Seminars

iii. Seminars

Module no.	Name of Module	Offered	Language	ECTS
IS 703	Master Seminar „AI, Platforms, and the Digital Economy“*	Irregular	E	4
IS 704	Data Science III: Social Data Science Not offered in FSS 26*	Irregular	E	4
CS 733	Advanced Topics in Process Mining	FSS	E	4
CS 734	Green Software Engineering	FSS	E	4

*For a detailed description please use the module catalog of the „Mannheim Master in Management“:
<https://www.bwl.uni-mannheim.de/en/programs/master/mmm/module-catalogs-2011-2020/>

2. Detailed descriptions

C. Specialization Courses

ii. IE-Courses

IE 685	Large Language Models and Agents
Form of module	Lecture
Type of module	Specialization course
Level	Master
ECTS	3
Workload	Hours per semester: 28 h (2 SWS) Self-study: 56 h per semester <ul style="list-style-type: none"> ● 31 h: pre and post lecture studying and revision ● 25 h: examination preparation
Prerequisites	<ul style="list-style-type: none"> ● Machine learning concepts and techniques ● Knowledge about natural language processing
Aim of module	<p>Large Language Models (LLMs) such as GPT, Llama, Gemini and Claude, have the potential to enable a wide range of new applications and to significantly improve the performance of existing systems. The course introduces students to LLMs as well as their application. The course covers the following topics:</p> <ul style="list-style-type: none"> ● Introduction to LLMs ● Prompt engineering ● LLM-based agents ● Tool use and environment interaction ● Retrieval augmented generation ● Context engineering for LLM agents ● Safety and security of LLM agents ● Evaluation of LLM agents <p>It is highly recommended to attend the course IE 686 Large Language Models and Agents Project in the same semester as this course as the schedules of both courses are aligned to each other.</p>
	Expertise:

Learning outcomes and qualification goals	Students will be able to identify opportunities for employing Large Language Models in business applications and will learn to select and apply appropriate prompt/context engineering techniques for solving complex tasks. (MK1, MF1)
	Methodological competence: Participants will acquire knowledge on the application of Large Language Models and LLM agents for solving real-world problems. (MK2, MF3, MF4, MKO3)
	Personal competence: -
Media	Slide sets
Literature	<ul style="list-style-type: none"> • Zhao, et al.: A Survey of Large Language Models. arXiv:2303.18223v16, 2025. • Wang, et al.: A Survey on Large Language Model based Autonomous Agents. Frontiers of Computer Science, 2024. • Mohammadi, et al. Evaluation and benchmarking of LLM agents: A survey. SIGKDD Conference on Knowledge Discovery and Data Mining, 2025.
Methods	The course consists of a lecture that introduces students to Large Language Models and state of the art prompt/context engineering techniques.
Form of assessment	Written examination
Admission requirements for assessment	-
Duration of assessment	60 minutes
Language	English
Offering	Spring semester
Lecturer	Prof. Dr. Christian Bizer Dr. Ralph Peeters
Person in charge	Prof. Dr. Christian Bizer Dr. Ralph Peeters
Duration of module	1 semester
Further modules	-
Range of application	M.Sc. Mannheim Master in Data Science, Mannheim Master in Social Data Science, M.Sc. Wirtschaftsinformatik, Lehramt Informatik

Semester	2nd/3rd semester
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IE 692	Advanced Process Mining
Form of Module	Lecture with exercise
Type of Module	Specialization course
Level	Master
ECTS	6
Workload	150 h per semester
Prerequisites	Familiarity with Petri nets and BPMN for process modeling, along with basic Python programming skills, is expected. Prior experience in process mining is not a prerequisite.
Aim of module	<p>Process mining is a data-driven discipline that extracts qualitative and quantitative insights into the execution of organizational processes through the analysis of event data. It combines formal process models with data science and machine-learning techniques. The course covers the foundations, algorithms, and state-of-the-art methods of process mining, including:</p> <ul style="list-style-type: none"> • Process discovery • Conformance checking • Process enhancement • Predictive monitoring • Non-traditional event data, including object-centric and partially ordered event data • Event data preprocessing, abstraction, and clustering <p>Lectures are complemented by hands-on exercises that primarily focus on pen-and-paper problem solving, supported by selected implementations and evaluations using open-source process mining tools. A group project allows students to apply and evaluate process mining and ML-based methods in a practical setting.</p>
Learning Outcomes and Qualification Goals	<p>Knowledge:</p> <p>After completing the course, students will be familiar with both fundamental and state-of-the-art process mining techniques and algorithms for the data-driven analysis of business processes. (MK1, MK2)</p>

	<p>Capabilities:</p> <ul style="list-style-type: none"> After completing the course, students will be able to analyze business processes using process mining techniques and (open-source) process mining tools. (MF1, MF2, MF3) <p>Competencies:</p> <ul style="list-style-type: none"> During the course, students will learn to apply, compare, and evaluate process mining techniques on synthetic and real-world data, both individually and in teams. (MKO1, MKO3)
Media	Electronic slides and exercise sheets
Literature	<ul style="list-style-type: none"> van der Aalst: Process Mining: Data Science in Action, 2nd edition, Springer (2016) DOI: 10.1007/978-3-662-49851-4 van der Aalst & Carmona (Editors): Process Mining Handbook, Springer (2022) DOI: 10.1007/978-3-031-08848-3 Carmona et al.: Conformance Checking: Relating Processes and Models, Springer (2018) DOI: 10.1007/978-3-319-99414-7 Additional academic papers will be recommended on a per-lecture basis.
Teaching and Learning Methods	<ul style="list-style-type: none"> Lectures Homework exercises to practice with joint discussion in exercise sessions
Form of assessment	80% written exam 20% group assignment
Admission requirements for assessment	-
Duration of assessment	The exam will take 90 minutes; the assignment will be spread over various weeks with a single deadline towards the end of the semester.
Language	English
Offering	Spring semester
Lecturers	Prof. Dr. Daniel Schuster
Person in charge	Prof. Dr. Daniel Schuster

Duration of module	1 semester
Further modules	-
Range of Application	M. Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science M.Sc. Mannheim Master in Social Data Science
Semester	2 nd semester

iii. IS-Courses

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iv. International Courses & other Specialization Courses

	Unwrapping the mind: knowledge, cognition, and AI
Form of module	Lecture
Type of module	Elective
Level	Master
ECTS	5
Workload	Hours per semester present: 28 h (2 SWS)
	Self-study: 112 h per semester
Prerequisites	None
Aim of module	With the rise of AI models like GPT-4, machines seem capable of mimicking human cognitive processes—thinking, perceiving, learning, and even making decisions. Hence, the question what the core of “human cognition” actually is, has become a focus of interest. In this lecture series, experts in cognitive science will explore different questions, for example what makes human cognition exceptional (if at all), how AI challenges our understanding of intelligence, and what we might gain from integrating AI into cognitive research. We will also address how

	<p>insights from human cognition can help develop more efficient, interpretable AI models and examine the ethical considerations that come with their use.</p> <p>The perspective of psychology will approach human cognition using both experiments and formal modeling. Lectures will tackle human judgment and decision making, memory processes and memory strategies developing across the life-span, categorization and estimation as well as metacognition - the knowledge about one's own cognitive processes. .</p> <p>From the linguistic perspective, we will focus on language acquisition and processing, as well as on the question how language relates to other domains of cognition. We will present both experimental results and historical corpus data to showcase how language is represented and processed in the mind and how learners acquire language along the dimension of time.</p> <p>From a computational and AI-driven standpoint, the series will cover the modeling of cognitive processes, investigating how human judgment and decision-making are represented in computational frameworks. We will also explore the inner workings of AI language models, discussing how they process and generate language and how they can be extended through multimodal learning and interaction with users.</p> <p>The philosophy lectures will explore what it means to say that something or someone "thinks" or "feels". We examine whether attributing mental states to artificial machines differs fundamentally from doing so to humans or non-human animals. We hope that this will also shed light on the broader implications of AI for our general understanding of mind and agency.</p> <p>Bringing together research from psychology, linguistics, computational science, and philosophy, this series offers a rich and interdisciplinary exploration of intelligence, learning, and perception—both human and artificial.</p>
<p>Learning outcomes and qualification goals</p>	<p>Expertise: Students will acquire knowledge of current research on language and the mind at the crossroads of linguistics, natural language processing, psychology and philosophy. (MK1, MK2, MK3)</p>
	<p>Methodological competence: Students learn to understand and summarize the state of the art in a certain area and discuss achievements and open problems. (MF2, MKO2)</p>

	Personal competence: -
Media	Slides, Research Papers
Literature	Recommended Papers from invited speakers
Methods	Lectures, independent study
Form of assessment	Written examination
Admission requirements for assessment	-
Duration of assessment	90 Minutes
Language	English
Offering	Fall semester
Lecturer	Prof. Dr. Arndt Bröder, Prof. Dr. Beatrice Kuhlmann, Prof. Dr. Carola Trips, Prof. Dr. Nicole Altvater-Mackensen, Prof. Dr. Simone Paolo Ponzetto, Prof. Dr. Wolfgang Freitag, Invited Speakers
Person in charge	Prof. Dr. Arndt Bröder, Prof. Dr. Beatrice Kuhlmann, Prof. Dr. Carola Trips, Prof. Dr. Nicole Altvater-Mackensen, Prof. Dr. Simone Paolo Ponzetto, Prof. Dr. Wolfgang Freitag
Duration of module	1 Semester
Further modules	-
Range of application	M.Sc. Wirtschaftsinformatik, MMDS, MMSDS
Semester	2.-4.

D. Projects and Seminars

iii. Seminars

*For a detailed description for IS 703 and IS 704 please use the module catalog of the „Mannheim Master in Management“:

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CS 733	Advanced Topics in Process Mining
Form of Module	Seminar
Type of Module	Seminar
Level	Master
ECTS	4
Workload	120 h per semester
Prerequisites	Participants are expected to have fundamental knowledge of process mining, including basic concepts, techniques, and tools, to actively engage with the seminar content.
Aim of module	<p>In this seminar, each student conducts scientific research on advanced topics in process mining, either as a literature review, a small experimental study, or a combination of both. Each student prepares a written report and delivers a presentation to the class, sharing their findings and insights with peers.</p> <p>Topics of interest include classical process mining tasks, such as process discovery, conformance checking, and predictive process monitoring, explored through current research trends and novel approaches, including generative AI, machine learning applications, and the analysis of non-traditional event data types. The seminar encourages students to investigate innovative methods, emerging challenges, and practical implications in the field.</p>
Learning Outcomes and Qualification Goals	<p>Expertise: Students will develop a deep understanding of the research topic. They are expected to critically analyze and comprehensively summarize the topic in their own words, as well as evaluate the contribution of the research papers to ongoing research in the field.</p>
	<p>Methodological competence: Students will develop the methods and skills needed to identify relevant literature for their topic, design methodologically sound scientific experiments, write a well-structured scientific paper, and effectively present their results. They will also gain awareness of the importance of academic integrity and the need to avoid plagiarism.</p>

	<p>Personal Qualification:</p> <p>Students will acquire the skills required to identify relevant literature for a research topic, organize and conduct a small-scale research project, write a well-structured and concise academic paper, and effectively present their results. They will be well prepared to write and present a Master's thesis.</p>
Media	Scientific papers and books
Literature	<ul style="list-style-type: none"> • Depends on the specific topic • For a general overview of the field, the following book is recommended: Wil van der Aalst: <i>Process Mining: Data Science in Action</i>, 2nd edition
Teaching and Learning Methods	Perform scientific work independently under the guidance of a professor or a research staff member
Form of Assessment	<ul style="list-style-type: none"> • Seminar paper (50%) • Mid-term presentation (10%) • Final presentation (40%)
Admission requirements for assessment	–
Duration of Assessment	<ul style="list-style-type: none"> • Seminar paper: 18 pages (excluding appendix and references) • Mid-term presentation: 10 minutes presentation + 10 minutes discussion • Final presentation: 20 minutes presentation + 10 minutes discussion
Language	English
Offering	Irregular
Lecturers	Prof. Dr. Daniel Schuster
Person in charge	Prof. Dr. Daniel Schuster
Duration of module	1 semester
Further modules	–
Range of Application	M. Sc. Wirtschaftsinformatik, M.Sc. Mannheim Master in Data Science
Semester	3 rd semester

CS 734	Green Software Engineering
Form of Module	Seminar
Type of Module	Seminar
Level	Master
ECTS	4
Workload	120 h per semester
Prerequisites	CS Fundamentals; Previous participation in the courses “Web Search and Information Retrieval” and “Text Analytics” are recommended.
Aim of module	In this seminar, students perform scientific research, either in the form of a literature review or by conducting a small experiment, or a mixture of both, prepare a written report about the results, peer review reports and present their own results. Topics of interest focus around a variety of problems and tasks from the fields of Green Software Engineering combined with Data-Science, and Text Mining.
Learning Outcomes and Qualification Goals	<p>Expertise: Students will acquire a deep understanding of the research topic. He/she is expected to describe in-depth and summarize the topic in detail in his/her own words, judge the contribution of the research papers and present them (MK1); (MK1, MK2, MK3)</p>
	<p>Methodological competence: Students will develop methods and skills to find relevant literature for his/her topic, to prepare methodologically sound scientific experiments, and to write a well-structured scientific paper and to present his/her results. He/she will be also aware of the need to avoid plagiarism. The key qualification Scientific Research is highly recommended as a prerequisite for the seminar. (MF1, MF2, MF3)</p>
	<p>Personal qualification: Students will acquire skills on how to find relevant literature for a research topic, organize a small research task, write a well-structured, concise paper about it and present the results of their work. He/she is well prepared to write and present a Master’s Thesis. (MKO1) MF2</p>

Media	Slides, scientific papers, books, software and datasets
Literature	Depends on the sub-topic.
Teaching and Learning Methods	<ul style="list-style-type: none"> • Self-study of assigned material, presentation of scientific articles, joint discussion of work, collaboration with peers • Preparation of a seminar report (12 pages, plus bibliography) • Presentation of the seminar paper and answering questions (15 minutes) • Participation in the presentation discussions • Reflection on a seminar report written by someone else
Form of Assessment	<ul style="list-style-type: none"> • Presentation and discussion (40%), • Report (50%), • Peer Review Report (10%)
Admission requirements for assessment	Presentation (10-15 min), 10-20 min discussion, Report (12-14 pages;6-8 weeks), Peer Review Report (1-5 Page)
Duration of Assessment	N/A
Language	English
Offering	Spring Semester
Lecturers	Pooja Rani, Research Staff
Person in charge	Pooja Rani, Research Staff
Duration of module	1 semester
Further modules	-
Range of Application	M. Sc. Wirtschaftsinformatik, Mannheim Master in Data Science
Semester	3 rd semester